

Goal 1: Promoting and striving for the highest levels of student achievement for all students.

Priorities	Key Strategies	Targets
<p>Quality Teaching & Learning in Literacy</p> <p>In 2017, the school will continue to focus on improving teaching & learning in the area of reading with an emphasis on reading comprehension, to improve overall literacy levels for all students.</p>	<ul style="list-style-type: none"> • Staff are intentional in the teaching of reading strategies • Both classes are split into three classes three mornings per week to help address the wide range of year levels per class • Teachers collaboratively develop reading pedagogy that embeds individualised teaching and which is responsive to ongoing data • Performance & development conversations and staff meetings will have a focus on differentiation and intentionality in the teaching of reading. • Staff explicitly encourage a growth mindset and ensure task design provides intellectual stretch. 	<p>Reading Targets</p> <p>Yr R-2 – 11 out of 14 non-NEP students to achieve DECD standard or more in Running Records</p> <p>Yr 3-7 16 out of 20 non-NEP students to achieve DECD standard or greater in PATR Comprehension</p> <p>Yrs 3, 5 & 7 – 6 out of 12 students to achieve higher bands in NAPLAN reading</p> <p>Yr 7 – 1 out of 1 to retain higher band levels from 2015 (Year 5)</p>
<p>Quality teaching & learning in Numeracy</p> <p>In 2017, the school will continue to focus on improving teaching and learning in the area of numeracy with a focus on developing in students deep understandings of core mathematical concepts</p>	<ul style="list-style-type: none"> • Further build teaching capacity to teach Back-to-Front Maths through professional learning and networking and embed this approach in the weekly numeracy program • Both classes are split into three classes three mornings per week to help address the wide range of year levels per class • Staff explicitly encourage a growth mindset and ensure task design provides intellectual stretch. • Teachers collaboratively develop numeracy programs that embed individualised teaching and which are responsive to ongoing data. • Staff to participate in partnership based training opportunities on moderation. 	<p>Numeracy Targets</p> <p>Yrs 3-7 – 18 out of 20 non-NEP students to achieve DECD standard in PAT – Maths</p> <p>Yrs 3, 5 & 7 – 6 out of 12 students to achieve higher band levels in NAPLAN Numeracy</p> <p>Yr 7 - 1 out of 1 to retain higher band levels from 2015 (Year 5)</p>

Goal 2: Improving students' active participation and engagement in learning.

Priorities	Key Strategies	Targets
<p>Increased engagement & learning achievement</p> <p>Maintain a high level of student attendance.</p> <p>Develop effective processes for student voice to be integrated into learning.</p> <p>Continuity of learning across the early years</p>	<ul style="list-style-type: none"> Send out letters to poorly attending families at the end of each term explaining the impact of frequent lates & absences. Use the student voice tiles to identify strategies to trial in the implementation of student voice in decisions and directions about learning. Create opportunities for the Mt Pleasant Kindergarten and Springton Reception students to work together to achieve learning outcomes. 	<ul style="list-style-type: none"> Student attendance is maintained above the DECD target of 93% Student perception data reflects an increase in student voice in learning. Springton Reception students and Mt Pleasant Kindergarten students meet to work together at least once per term from Term 2 and that student reflection data shows an understanding of continuity of learning.

Goal 3: Building positive partnerships with parents, families, other DECD sites, support services, local businesses and community organisations to enable all students to reach their potential.

Priorities	Key Strategies	Targets
<p>Strengthen community partnerships</p> <p>Sustainability of School Enrolments</p>	<ul style="list-style-type: none"> Work with the Governing Council to develop a sustainability strategy for the school which may include: <ul style="list-style-type: none"> Establishment of an OSHC Heightening the school's profile in the wider community 	<ul style="list-style-type: none"> Sustainability strategy agreed upon and launched.