



Springton

P r i m a r y S c h o o l

Information Brochure 2017

Thank you for your interest in Springton Primary School. We provide quality education in a creative and caring environment. Our school places a strong emphasis on preparing our students to succeed in the 21st century through our engaging and innovative STEM, sustainability and well-being programs. Our experienced and passionate teachers are committed to quality teaching and creating opportunities which allow our children to learn and reach their potential.



Our School

Springton Primary School is located on the edge of the Barossa Valley. We are a school committed to working collaboratively with our community to achieve the best possible outcomes and opportunities for our students.

Our school's size enables us to foster a supportive, family atmosphere with an emphasis on sharing, supporting, caring and cooperating with each other. Social skills are promoted and further developed. Springton is a You Can Do It school where the keys to success of **persistence**, **resilience**, **confidence**, **getting along** and **organisation** are explicitly taught. This creates a great school spirit, and a positive outlook and attitude as well as equipping students with the skills to be successful.

In our small school, student well-being is a high priority and each of the staff members know every student. Emphasis is placed on whole school leadership and achievement of personal best.

Our school provides opportunities for maximum involvement and participation in extra curricula activities such as SAPSASA sport, swimming, visual arts and numerous school and community events.

We have an extremely well-resourced library, computer lab and classroom laptops and ipads accessible for every student. All students have access to secure internet and email. Through

our innovative STEM program, all students are given the opportunity to develop skills in robotics and in the near future, 3D printing within the Digital Technologies Curriculum.

At Springton Primary, we teach and build sustainable habits in our students. They are currently involved in planning and creating our new nature playground. We have an extensive vegetable garden and run a cooking program using food grown in our garden.

We offer a quality learning environment with air conditioned classrooms, multiple learning spaces, spacious grounds, grassed playing areas, vegetable gardens and plenty of shaded play space.

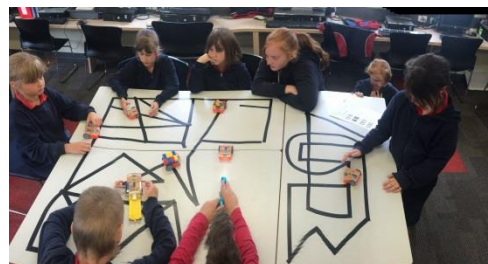


School Hours

Students at Springton Primary School receive 1600 minutes of instruction time per week. Our school hours are as follows:

Lessons	8.55am	- 11.00am
Recess	11.00am	- 11.25am
Lessons	11.25am	- 12.50pm
Lunch	12:50pm	- 1-30pm
Lessons	1.30pm	- 3.15pm

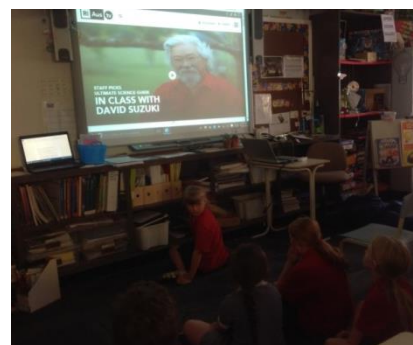
Students are supervised between 8-30am and 3-30pm.



Curriculum

Like all South Australian Schools, we teach primarily from the Australian Curriculum. Subjects currently being taught in our school include:

- English
- The Arts
- Mathematics
- Science
- Humanities & Social Sciences
- Digital & Design Technologies
- Health & Physical Education
- Languages Other than English (French from Jan 2017)



Enrolment

Enrolment forms are available from the school office. Students residing within the school's local boundaries qualify for automatic enrolment. Students residing outside the school's boundaries may apply for enrolment, but are subject to out of area enrolment guidelines.

The school makes every attempt to keep fees to a minimum and we appreciate prompt payment of fees which help to supplement many of the programs operating within the school.

Student Voice

Six students are elected to the Student Representative Council (SRC) each year. The SRC develops leadership, group interaction and decision making skills in addition



to being the voice of the student body. SRC members attend regular

meetings guided by a staff member. Parents are invited to the SRC Induction Assemblies held in Week 5 Term 1.

Nature Playground

In 2017, our school will establish a Nature Space in our grounds. Our students have been involved in the planning process and implementation of this initiative. We plan to plant fruit trees as well as species native to the local area and we plan to construct a dry creek bed, pathways and shade structures.

Young Environmental Leaders

The Upper Primary class has representation on the Young Environmental Leaders Program. The Youth Environment Council (YEL) provides an opportunity for like-minded Year 6 & 7 students to share, learn and be inspired to take action for sustainability. The YEL participates in a range of workshops each year to develop skills and knowledge to run their own environmental action projects in their local community.

Students participate in hands on activities and teach their peers about environmental actions they undertake at their school throughout the year. Projects undertaken by our YEL representatives have included conducting waste & energy audits, establishing a recycling program and planting native bird-attracting plants around the school's grounds.

Kitchen Garden



Students at Springton Primary School grow, harvest, cook and share fresh food from the school's vegetable garden. Students grow produce in recycled wine barrels for use in healthy lunches. The kitchen garden has grown in strength due mostly to input from parents. Community support has enabled us to organise watering systems for the vegetable/herb barrels, set up a hothouse and manage a rotation of crops.

Harvested produce is used to supply lunches through our cooking program and keeps costs to a minimum for families.

Behaviour Policy

Staff and students at our school see as essential the importance of making our school a safe and happy place for all students.

Ours staff have developed positive, sensitive responses “not reactions” to student issues. We build on student strengths and successes. We believe in a calm, fair approach with proactive, preventative, positive and supportive Student Welfare Policy discipline measures.



Discipline is firm, caring and restitution is emphasised. Students are encouraged to take responsibility and accept consequences for their behaviour.

Our school has developed school wide expectations and values. Student achievements are recognised, celebrated and valued through positive behaviour including but not limited to:

- Merit certificates and awards at assemblies
- End of term award achievement celebrations
- Class teacher awards and positive behaviour reinforcement strategies

Our school has a documented anti-bullying & harassment procedure.

An open communication approach to student welfare issues, parent concerns and teacher requirements with teacher/parent partnerships is encouraged.

Regular attendance, punctuality and wearing our school uniform promote student pride in striving to achieve.

School Library

The school library is a well-equipped resource centre for the school. Children at our school have the advantage of being able to use the library facilities most days of the week. Students are encouraged to borrow books from the library on a weekly basis.

Our children participate in a range of school, community & state reading initiatives.



Parental Involvement

Springton Primary School has an extremely supportive parent body, who work closely with staff. We actively welcome and encourage parental involvement in all aspects of our learning program.

We have an active Community Support Group (CSG) that works tirelessly to support the school. The main objective of the CSG includes promoting the interests of the school within the community, assisting to provide facilities and equipment for the school through fundraising, and to encourage parental and community participation in the curriculum. The group also offers hot lunches on Mondays and Fridays at minimal cost to families.

Our Governing Council is another parent committee that provides governance within our school. Meetings are usually held in the evenings on the third and eighth Wednesdays of each term at 7.00pm. Being a member of the Governing Council is a great way to voice opinions or concerns regarding school related matters, and gain insight into the day to day business of running a busy school.

As with any organisation, the more members involved, the greater outcomes that help enrich the children's lives.



As well as the parent committees, but just as important and invaluable to SPS, are the volunteers who generously give their time to assist with various activities within the school.

Communication

The school places great importance on open communication between teachers and parents by forging parent teacher partnerships and keeping parents well informed. Individual class teachers hold introduction meetings for parents at the beginning of each year. Parent interviews are held at the end of Terms 1 & 3, and written student progress reports are provided at the end of Terms 2 & 4.

The staff are always willing to speak to parents about matters pertaining to their child. Please contact the school to make a mutually convenient interview time. This allows time for the necessary details and reports to be collated for a better quality interview, and helps to minimise disruption to classroom teaching and lesson preparation time.

Newsletters containing current and relevant information are sent home each Monday via the eldest child in each family. Whole school assemblies are run once or twice per term, and the Annual School Report is available to all interested families.

Hats

A sun protection policy is in place at our school in Terms 1 & 4. Children not wearing a broad-brimmed or bucket-style hat must play in the shade while in the playground. Children are also encouraged to use sunscreen. SPS hats are available for purchase at enrolment.

Uniform

Our school colours are red and navy, with the children wearing a combination of the following items:

- Red and Navy Polo Shirt with emblem
- Red and Navy Baseball Jacket with emblem
- Navy pants, shorts or skirt
- Wide brimmed school hat



We are currently sourcing long sleeve polos in the same design. If you would like to buy any uniform items please enquire in Administration. Pants can be purchased at a variety of retail outlets.

Homework

All students R-7 are encouraged to read each night during the school week. This is recorded in the home reading log provided by the class teacher. Home reading is additional to the formal homework which is described below.

Formal Homework includes written homework or the learning of facts.

- **Reception to Year 2:** no formal homework
- **Years 3, 4 & 5:** a maximum of 20 minutes homework per night.
- **Years 6 & 7:** a maximum of 30 minutes per night.

Problems with completing set homework tasks should be referred to the class teacher.

Contact Details:

For further information please contact us at:

Phone 8568 2254
Fax 8568 2162

Email dl.0408_info@schools.sa.edu.au