



# SCHOOL CONTEXT STATEMENT

Updated: 5/20

**School number:** 0408

**School name:** Springton Primary School

Springton Primary School is located on the edge of the Barossa Valley. We are a school committed to working collaboratively with our community to achieve the best possible outcomes and opportunities for our students.

Our school's size enables us to foster a supportive, family atmosphere with an emphasis on sharing, supporting, caring and cooperating with each other. Social skills are promoted and further developed. We run well-being programs across the school including You Can Do It where the keys to success of persistence, resilience, confidence, getting along and organisation are explicitly taught. In addition, Kimochis are used to teach emotional awareness and regulation. This creates a great school spirit, and a positive outlook and attitude as well as equipping students with the skills to be successful.

In our small school, student well-being is a high priority and each of the staff members know every student. Our school provides opportunities for maximum involvement and participation in extra curricula activities such as SAPSASA sport, swimming, visual arts and numerous school and community events.

We have a well-resourced library and every student is allocated their own classroom laptop. I pads are also accessible. All students are given the opportunity to develop skills in robotics, coding and 3D printing and to use these skills to support learning across the curriculum.

At Springton Primary, we teach and build sustainable habits in our students. We have an extensive vegetable garden and run a regular cooking program using food grown in our garden so that children experience growing, harvesting and preparing their own food.

We offer a quality learning environment with air-conditioned classrooms, multiple learning spaces, spacious grounds, grassed playing areas, vegetable gardens and a nature play space.

## 1. General information

- Principal: Michael Kerrisk
- Year of opening: 1879
- Postal Address: CMB Miller Street  
C/O Post Office  
Springton SA 5235
- Location Address: 25 Miller Street  
Springton SA 5235
- Partnership: Torrens Valley
- DECD Region: Barossa Valley

- Geographical location: 62.5 Kms from GPO
- Telephone number: 08 8568 2254
- Fax Number: 08 8568 2162
- School website address: [www.springtnps.sa.edu.au](http://www.springtnps.sa.edu.au)
- School e-mail address: [dl.0408.info@schools.sa.edu.au](mailto:dl.0408.info@schools.sa.edu.au)
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: None
- February FTE student enrolment: 38

### Student enrolment trends:

	2016	2017	2018	2019	2020
<b>Reception</b>	5	2	3	4	7
<b>Year 1</b>	4	4	5	1	4
<b>Year 2</b>	4	10	4	5	1
<b>Year 3</b>	8	6	8	4	4
<b>Year 4</b>	2	8	8	6	3
<b>Year 5</b>	1	2	10	6	5
<b>Year 6</b>	5	0	3	8	7
<b>Year 7</b>	0	6	0	2	7
Total	29	38	41	36	38
School Card	21%	37%	42%	53%	60%
ATSI Enrolments	0	0	0	0	1
NESB Enrolments	0	0	0	0	0

### Staffing numbers (as at February census):

Teacher Staffing			Ancillary Staffing	
	R-7 Teachers	Leadership	GSE	SSO
<b>Roles &amp; time allocations</b>	2 Full Time  2 Part-time 0.2	Principal 1.0	Groundsperson 5 hours/week	Admin/Finance 37.5 hours/week  3 Curriculum Support  1 Kitchen Coordinator/ Wellbeing Support

### Public transport access:

There is limited public transport available.

## 2. Students (and their welfare)

### General characteristics

The student population comes primarily from the town, with a small percentage of students coming from nearby farms and nearby towns. The vast majority of students have parents working in the Barossa, while some students come from families whose adults commute to work in Gawler or Adelaide. School Card percentage in the last year has increased from 53% to 60%. Nine of our students have One Plans and receive a level of support.

### Student well-being programs

The school staff work proactively with parents, students and community members to support student well-being. The school has implemented the You Can Do It program and is currently working to further develop students' organisation, confidence, persistence, resilience and ability to get along with others. We teach emotional awareness and regulation using the Kimochis program. We have a Pastoral Care Worker on staff whose main role is to support student and community well-being.

### Student support offered

We have three SSOs working in classrooms primarily to support our verified level students who work 4 days a week. We have a fourth SSO who supports with wellbeing and coordinates the cooking program which all children participate in.

### Student management

Behaviour is managed through a clear process that involves positive reinforcement and clear consequences. Parents are very supportive. The principal and staff are actively involved in counselling children. The SRC, Governing Council and staff have developed a whole school code of conduct. At Springton Primary, high-level behavioural incidents are rare.

### Student government

At the beginning of the year, eight Student Representative Council members are elected who meet fortnightly to discuss issues affecting student welfare, fundraising and whole school initiatives.

## Special programmes

**Digital Technologies:** Springton Primary has a strong robotics program. The students are highly engaged by this program which provides stimulating opportunities to teach concepts in a variety of curriculum areas including the Digital Technologies curriculum. We also have a 3D printer which students use to support their learning in a variety of ways.

**Kitchen Garden:** Students at Springton Primary School grow, harvest, prepare and share fresh food from the school's vegetable garden in line with the Stephanie Alexander Kitchen/Garden model.

**You Can Do It:** Springton PS is a You Can Do It school. Students explicitly learn the Keys to Success of Getting Along, Organisation, Persistence, Resilience and Confidence. The language and concepts of this program are embedded in the culture of the school.

## 3. Key School Policies

Our mission is to provide a high quality educational program that will develop in each student a passion and purpose for learning and a commitment to maximising his/her learning potential.

Our Site Improvement Plan focus areas for 2020 are Writing, Numeracy and Reading.

### Students are encouraged to:

- Be challenged to take risks in their learning in a safe, harassment free environment
- Use their 'voice' to learn
- Experience a relevant, challenging and interesting curriculum
- Be motivated and flexible powerful learners
- Develop the abilities of independent and co-operative learning
- Develop skills and abilities in all curriculum and cross-curricula learning
- Be aware of themselves and their role in the social environment of the broader world and operate effectively and autonomously within it.

## 4. Curriculum

Like all South Australian Government schools, at Springton we teach from the Australian Curriculum.

### Subjects taught in our school:

- English
- The Arts
- Mathematics
- Science
- Technologies
- Humanities and Social Sciences
- Languages Other than English (French & Auslan)
- Health & Physical Education

## **Open Access/Distance Education provision:**

Our French language program is delivered online through the Open Access College. Our Auslan program is also delivered online.

## **Special needs:**

Approximately 17% of our students are verified as students with a disability. We have highly committed SSOs working with these students and receive excellent support from both DfE and NDIS support service providers.

## **Student assessment procedures and reporting**

Term 1 – Parent Acquaintance Night & Student Led Conferences

Term 2 – Mid-Year Written Report

Term 3 – Student Led Conferences

Term 4 – End- of-Year Written Report

Parents/teachers are encouraged to discuss student progress at other times of the year as needed

We follow a yearly Assessment Schedule that includes PAT testing, NAPLAN on-line, and Phonics Screening.

## **5. Sporting Activities**

Regular sporting clinics are held on site through the Sporting Schools Program.

Swimming and Water Safety lessons are held at The Rex in Tanunda.

Sports Day is combined with Palmer, Keyneton, Mt Pleasant, Truro and Cambrai schools and is held around the end of Term 3 each year.

There is strong support for community teams in football, tennis and cricket.

## **6. Other Co-Curricular Activities**

The annual End of Year Concert is a long standing tradition and one of the highlights of the school year.

## **7. Staff (and their welfare)**

### **Leadership**

1.0 – Principal – Michael Kerrisk

### **Teaching Staff**

1.0 Yr 4-7 Class teacher – Petrina Hentschke

1.0 Reception – Yr 3 Class Teacher – Kristy Roney

0.2 Specialist Teacher (various subjects) – Heidi Shields

0.2 Specialist Teacher (various subjects) – Mel Hylan

### **Non-Teaching Staff**

Full time Finance Officer – Sally Guerin

Curriculum Support Officer – Mel Donohue

Curriculum Support Officer - Tegan Theil

Curriculum Support Officer – Karin Bosomworth

Kitchen Coordinator/Wellbeing Support Officer – Lynn Beeson

Pastoral Care Worker – Julie Maxwell (until late Term 2)

Groundsperson – Craig Palfrey

We also fortunate to have a volunteer Library Coordinator (Ida Webster) who works 6 hours per week.

Staff at this school, work together as a supportive and dedicated team. Strong working relationships have been developed. Teaching staff meet once a week for professional development and discussion.

### **Leadership structure**

1.0 – Principal