

Plan summary

This table will be automatically populated to provide a summary of your plan.

| Goals | Targets | Challenge of practice | Success criteria |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Increase mathematical achievement of students particularly in the Number Strand, as evidenced by PAT-M. | 50% of Number questions will be correctly answered by ALL students. | If we have a rigorous pedagogical approach to designing learning opportunities to build mathematical proficiencies, focusing on trust the count and place value to mastery using the Mathematics curriculum and the Numeracy Progressions, student achievement will increase. | <p>Students will:</p> <ul style="list-style-type: none"> articulate understanding describe and identify their own learning goals in Mathematics successfully and confidently, use visuals and manipulatives when appropriate, to explain their thinking & justify strategies actively find connections and patterns between related concepts and apply to unfamiliar contexts use mathematical knowledge to formulate & solve problems in unfamiliar & meaningful situations. answer questions using efficient methods which demonstrates a robust understanding and fluency |
| | 60% of Number questions will be correctly answered by ALL students. | | |
| | 70% of Number questions will be correctly answered by ALL students. | | |
| Increase reading achievement through a focus on students decoding and encoding skills site-wide with a specific focus on the JP and students who are not meeting SEA. | New goal for 2020 | If we intentionally and explicitly teach all aspects of the English Curriculum with a focus on phonics and fluency we will improve reading achievement in the JP and those not meeting SEA. | <p>Students are able to</p> <ul style="list-style-type: none"> identify the sounds in speech and can reproduce and manipulate them orally know the relationship between sounds and letters (graphemes) and can blend and decode when reading and writing by the end of Reception. demonstrate deeper understanding of texts & refer to aspects to support thinking when working in guided reading groups Students will read with increasing fluency & prosody when reading aloud reflecting shared reading explicit teaching. |
| | 70% of students make SEA in Running Records at Rec, Year 1 and | | |
| | 90% of students make SEA in Running Records at Rec, Year 1 and | | |
| To improve individual student growth in writing Reception - 7 with the use of rich texts and a focus on vocabulary development, characters & setting and sentence structure, including punctuation. | 70% of Yr 3, Yr 5 and Yr 7 students achieve SEA as indicated by 2019 NAPLAN | If we have a clear and visible pedagogical approach to writing instruction, focussed on explicitly teaching & examining authorial choices and language features supported by regular & rigorous analysis of student growth leading to targeted planning of next steps for improvement, writing achievement will improve. | <ul style="list-style-type: none"> Students are able to create an increasingly complex range of spoken, written and multi-modal texts using a broad knowledge of authorial choices and language features drawing |
| | 80% of Yr 3, Yr 5 and Yr 7 students achieve SEA as indicated by 2019 NAPLAN | | |
| | 90% of Yr 3, Yr 5 and Yr 7 students achieve SEA as indicated by 2019 NAPLAN | | |